



UNITED STATES DEPARTMENT OF COMMERCE
Office of the Under Secretary for
Oceans and Atmosphere
Washington, D.C. 20230

Dear B-WET Evaluation Teacher,

Thank you for participating in our study! Enclosed are the materials you will need to administer the pre-test to a class of your students (see enclosed instructions). We will send post-test materials to you at the end of your watershed or Chesapeake Bay unit.

WHAT WE WOULD LIKE YOU TO DO NOW:

1. Deliver the enclosed Comparison Students packet to the comparison teacher in your school (if applicable).
2. If you have multiple classes participating in the watershed/Bay unit, please survey the **FIRST** class of the school day participating in the unit.
3. Distribute the parental permission forms to your students and ask them to return them as soon as possible. We have enclosed extra copies of the permission forms so that you can replace those misplaced by the students. Be sure to remind them often to return the forms. Only data from students with parental consent will be included in our analysis.
4. Administer the pre-test questionnaire to your students the day before you begin your watershed or Chesapeake Bay unit or, if you've already begun, as soon as you receive these materials.
5. Complete the teacher pre-questionnaire.
6. Return the completed student answer sheets with their associated parental consent forms and the completed teacher pre-questionnaire to us in the postage-paid mailer as soon as possible. Please recycle the student questionnaires.

WHAT WE WOULD LIKE YOU TO DO AT THE END OF THE WATERSHED/BAY UNIT:

1. Administer the post-test questionnaire your students the day after you finish your watershed or Chesapeake Bay unit.
2. Complete the teacher post-questionnaire.
3. Return the completed student answer sheets and teacher post-questionnaire in the postage-paid mailer.

Thanks again for your help! If you have ANY questions, please give Anita Kraemer a call (any day between 7 a.m. and 10 p.m.) or send an email.

Sincerely,
Anita Kraemer
eeEvaluations
410-280-1405
eeEval@verizon.net

Michaela Zint, Ph.D.
University of Michigan

Jeff Kirwan, Ph.D.
Virginia Tech

OMB Control Number: 0648-0530 Expires: 02/28/2009





STUDENT PRE-TEST

TEACHER INSTRUCTIONS

1. Give each student one questionnaire and one General Purpose Answer Sheet. The students should use a #2 pencil to fill in the answer sheet.
2. After you hand out the questionnaires, please assist students, if necessary, in reading the "Please Read Before You Begin" section on Page 3. Then assist the students in completing the information requested on Page 3. These numbers are critical for us to accurately match pre- and post-tests.

STUDENT NAME: Students should **NOT** fill in their names in these spaces. The students' responses will be anonymous.

BIRTH DATE: To be able to match the students' pre-tests with their post-tests, we would like to have their birth MONTH and DAY. They should **NOT** fill in their birth year.

IDENTIFICATION NUMBER: All students in your class should use the 4-digit number _____ as their identification number (under A, B, C, and D).

SEX: Students should fill in either Female or Male.

GRADE: Students should fill in their grade level.

3. Please remind the students to:
 - Answer the questions honestly. It's OK to answer "I don't know." They are not being graded on their answers.
 - Answer the questions by themselves. Do not discuss the questions with other students while completing the questionnaires.
 - Try to answer all of the questions, but leave blank any questions they do not understand.
 - Take their time completing the questionnaire. When they are finished, they should sit quietly until all students are finished.
4. Please recycle the students' questionnaires. Please use the enclosed postage-paid envelope to mail these materials to Anita Kraemer as soon as possible:
 - The completed pre-test General Purpose Answer Sheets
 - The students' parental permission forms
 - The completed teacher pre-questionnaire (1 page)

Thank you!

Anita Kraemer, eeEvaluations, 3102 Landfall Lane, Annapolis, MD 21403, eeEval@verizon.net



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Dear B-WET Program Teacher,

Thank you again for participating in the evaluation of the NOAA's B-WET programs! Enclosed are the materials you will need to administer the post-tests to your students (see enclosed instructions). Please take the following steps:

1. Administer the post-test questionnaire to your students the day after (or as close to the day after as possible) you complete your watershed or Chesapeake Bay unit. Only data from students with parental consent will be included in our analysis.
2. Complete the teacher post-questionnaire.
3. Please return in the enclosed postage-paid mailer:
 - (1) the completed student answer sheets,
 - (2) the teacher post-questionnaire, and
 - (3) the teacher post-questionnaire General Purpose answer sheet.

Please put the return package in the mail as soon as you can.

Thanks again for your help. If you have ANY questions, please give Anita Kraemer a call or send an email.

Sincerely,

Anita Kraemer
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STUDENT POST-TEST

TEACHER INSTRUCTIONS

1. Give each student one questionnaire and one General Purpose Answer Sheet. The students should use a #2 pencil to fill in the answer sheet.
2. After you hand out the questionnaires, please assist students, if necessary, in reading the “Please Read Before You Begin” section on Page 3. Then assist the students in completing the information requested on Page 3. These numbers are critical for us to accurately match pre- and post-tests.

STUDENT NAME: Students should **NOT** fill in their names in these spaces. The students’ responses will be anonymous.

BIRTH DATE: To be able to match the students’ pre-tests with their post-tests, we would like to have their birth MONTH and DAY. They should **NOT** fill in their birth year.

IDENTIFICATION NUMBER: All students in your class should use the 4-digit number _____ as their identification number (under A, B, C, and D).

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 - Try to answer all of the questions, but leave blank any questions they do not understand.
 - Take their time completing the questionnaire. When they are finished, they should sit quietly until all students are finished.
4. Please recycle the students' questionnaires. Please use the enclosed postage-paid envelope to mail these materials to Anita Kraemer as soon as possible:
 - The completed post-test General Purpose Answer Sheets
 - The completed teacher post-questionnaire

Thank you!

Anita Kraemer

eeEvaluations

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